

SPECIAL  
POINTS OF  
INTEREST:

- Why study Japanese?  
Part 2
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and Year 7
- Let's make Curry!
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ure Hunt
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the Japanese classrooms

日本が大好きですよ！



# The Chopstick Chronicles

VOLUME 1 ISSUE 2

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## Why study Japanese? (Continued)

<https://wlc.tcnj.edu/programs/japanese/why-study-japanese/#:~:text=So%20a%20study%20of%20Japanese,from%20a%20fresh%20new%20perspective.>

### 4. Japanese-speakers are the Internet's 3rd largest language group.

The Japanese make up the third largest language community on the Internet, after only English and Chinese speakers. An estimated 88 million Japanese, or 9.6% of the world's online population, are connected to the Internet. Knowing Japanese can connect you to these people in an instant. They may just be future friends or acquaintances, business associates, or even the market that you or your future employer hopes to target.

### 5. The Japanese are innovators.

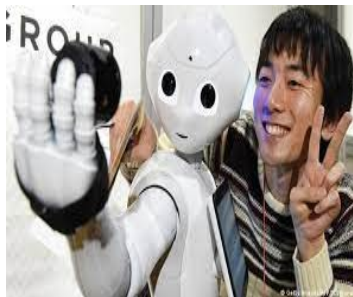
Considering that Japan is geographically isolated island nation that is densely populated and poor in natural resources makes the strength of the Japanese economy seem even more impressive.

### Year 8 Kanji Practice

Kanji is one of the three scripts used in Japanese. Adapted from Chinese characters, kanji consists largely of katakana characters and are basically a picture of what the word means.

Editor: Tania Wilson

The Japanese have relied on their creativity and scientific know-how to succeed not only economically but also in ecology and efficiency-oriented ways. The Japanese are known as high tech leaders in fields such as optical media, semiconductor manufacturing, industrial robotics, and fermentation processes. Their drive for innovation has made the Japanese the world leaders in patent filings at 420,000 applications annually.



### 6. Japanese cultural exports are exploding.

From anime to sushi bars, karaoke to manga, bonsai to origami, Japanese culture has become part of international culture. A knowledge of the language will give you direct access to Japanese film, animations, and comic books, give you insight into the special terminology used in your favourite martial art, help you understand the cultural basis for kamikaze training and the origin of the samurai warrior, and develop your ability to order sashimi like a native at your favourite Japanese restaurant!



人々今今今食食食



## Peer Mentoring Year 9 and 7



As part of their assessment of their unit about Pop Culture, year 9s 'teach' year 7s about all the latest trends and fads in Japanese society.



## Australia Zoo Excursion Year 9

As part of Year 9s Unit on making plans, students visited Australia Zoo to design and schedule the perfect day there for Japanese tourists, in Japanese.



こんにちは



## Calligraphy in Year 8 (Continued)



# How to make Oishii Curry @ Home

## Ingredients

1 packet of Golden Curry (Mild, Medium or hot)  
Available at Woolworths.

4 potatoes cut into cubes

1 onion diced finely

3 carrots cut into cubes

Chicken or chuck steak cut into cubes

2 litres of chicken or beef stock



## Method:

1. Cook meat in a fry pan and set aside.
2. Cut up the curry bar into small pieces
3. Add all ingredients into a slow cooker
4. Pour over stock until the ingredients are just covered
5. Slow cook on high for four hours, stirring occasionally
6. Add a tablespoon of corn flour mixed into water to thicken
7. Serve with fluffy, short-grained steamed rice



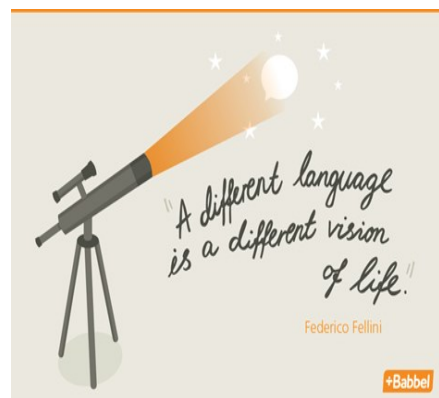
## Get to know our teachers: Stannard Sensei

Mrs Stannard started her language studies with German at high school and later studied Japanese at university. She has always loved learning about the history, culture and language of other countries and has travelled to many places in both Asia and Europe.

Mrs Stannard completed an Asian Studies degree specialising in Asian history, economics and the Japanese language at Griffith University in 1988 and a post Graduate degree in Ancient History at the University of Queensland in 2001.

Mrs Stannard's teaching career has spanned 34 years in both state and private schools where she has different types of teaching positions in schools. She has also enjoyed taking to students on study tours to Japan.

Mrs Stannard says, "Looking back, my happiest moments have been when I was trying to communicate in another language. It was great fun to travel to a new city, find a place to stay, work out what was on the menu and wander through the shops discovering things that we did not have in Australia".



## The Sushi Train Excursion with Year 10

In March term 1, year 10 Japanese walked to the Burpengary Sushi Train and were served by Japanese staff. We used it as a learning opportunity to speak to Japanese people. The staff even gave us personal lessons on how to use chop sticks properly. Our teacher Mrs Wilson even got a bowl of different meats and fish and offered us to try different Japanese delicacies. It was an amazing experience, and we would love to do it again. *Article written by Hannah.*





## Year 10 Dreamworld Excursion

Just recently the year 10 Japanese students went to Dreamworld. We learned and experienced how Dreamworld accommodates the needs for Japanese tourists. We talked to the staff and after when there was time spare, we tried every ride we could. Best one was watching Mrs Wilson freak out on the motorbike ride. *Article written by Isabel.*



## Japanese School Treasure Hunt

As a consolidation activity for year 8's study Travelling in Japan, a QR code treasure hunt was hidden around the school. The different buildings' names were named after famous cities in Japan and students used school ipads to decipher the clues in Japanese to find the next place to go. The winners were awarded many Japanese 'treasures'.

