Investing for Success

Under this agreement for 2019
Burpengary State Secondary College will receive

$398,345*

This funding will be used to

Instruction: Use this space to state what you expect from your improvement initiatives.

- **Senior School – S.A.T.E (Senior Assessment & Tertiary Entrance) System / O.P (Overall Position) alignment of our Junior Secondary with Senior Secondary**
  - Implementation of a senior curriculum including our inaugural and final O.P (Overall Position) Cohort and the new S.A T E (Senior Assessment & Tertiary Entrance) system.
  - Develop systems to create a line of sight via the Junior & Senior Secondary curriculum

- **Teaching and Learning – Relationships and Pedagogy**
  - Student and Staff wellbeing
  - Positive Behaviour for Learning
  - Data based pedagogy
  - BYOx (Bring Your Own Device)
  - Attendance data more than 90%

- **Literacy and Numeracy**
  - U2B and above NMS equal or better than state standard
  - Student gain equal or better than state standard
  - Implement Whole of College Literacy and Numeracy Program

Our initiatives include

Instruction:

- Junior Secondary Head of Department tracking students in Years 7-9
- Senior Secondary Head of Department tracking students in Years 10 & 12
- Implementation of O.P (Overall Position) and S.A.T.E (Senior Assessment & Tertiary Entrance) Systems
- Development and Implementation of JCE (Junior Certificate of Education)
- Whole School approach to inclusion – Equality for all students
- Literacy and numeracy professional development for staff
- Senior Schooling professional development for all staff
- Numeracy Co-ordinator
- Writing Co-ordinator
- Reading Co-ordinator
- Positive Behaviour for Learning Co-ordinator
- Information Services Co-ordinator
- Attendance officer (Teacher Aide)
- Additional Teacher Aide Time
- Youth Pathways Officer (A03)
- BYOx support (Computer Technician)

Our school will improve student outcomes by

Instruction:

Systematic Curriculum Delivery

- 100% achieve an OP 1 – 15
- 100% Year 11s complete a VET qualification (New QCE cohort)
- 100% Year 12 students complete their VET qualification (OP cohort)

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*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*
• 100% university bound students get a university offer
• 100% completion of curriculum documentation and assessments in line with the BSSC Curriculum Policy.
• 100% of assessment completed in line with the BSSC Assessment Policy
• Evidence of Whole School Curriculum Plan which supports student in content, process and skills required in Senior Schooling
• 100% provision of required resources
• 100% of senior trained teaching staff engaged in professional development
• Evidence of future proofing existing OP systems and process to meet SATE requirements
• 95% students complete units 2, 3, and 4 in the same course.

Analysis and Discussion of Data
• Senior staff trained in monitoring and verification processes; TrackEd to be utilised to monitor and support student pathways
• 100% of at risk students mentored to ensure meeting of targets
• 100% of year 7 – 12 teachers and HODs utilise TrackEd data for analysis, differentiation and intervention to improve student outcomes
• 100% of school leaver’s destination data obtained and recorded in College Alumni database
• 100% teaching staff completing Data placemats
• Implemented data policy that has a next step with data focus
• 100% staff differentiating for individually targeted students as per their placemats
• 100% staff involved in lesson observation feedback, walk throughs, data based line management conversations and peer to peer data based conversations
• Data cycles established, gaps for improvement communicated to staff and students.
• 100% of data placemats are utilising literacy and numeracy data to differentiate in the classroom
• Improvement in U2B in all areas of NAPLAN
• Tracking documents and data cycle established and regularly communicated to staff
• >65% of parents partake in the school opinion survey

A Culture that Promotes Learning
• 95% attendance for Year 11 and Year 12 cohorts
• 100% students return completed Senior School Agreement
• 100% of staff engage in professional conversations, observational feedback and walk throughs
• All teaching staff engaged in Professional Learning Teams
• Academic Achievement Data – Semester 1 and 2 - see Culture Action Plan
• Effort Achievement Data – Semester 1 and 2 - see Culture Action Plan
• PBL SET Data – Semester 2 2019 – see Culture Action Plan
• PBL EBS Data – Semester 1 and 2 2019 - see Culture Action Plan
• Whole School SDAs/Referrals – Semester 1 and 2 2019 - see Culture Action Plan
• School Opinion Survey Staff - 2019 - see Culture Action Plan
• School Opinion Survey Students – 2019 - see Culture Action Plan
• School Opinion Survey Parents – 2019 - see Culture Action Plan
• Whole School Rewards System – Bupries - see Culture Action Plan
• Student attendance at CONNECT - see Culture Action Plan

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