Curriculum Philosophy and Values

Burpengary State Secondary College is recognised by our strong culture of purpose, focused on our aspiration of “innovative learning in a global community”. Our school culture reflects ongoing collaboration with staff, students, families and the broader community. We support students to fulfil their personal potential by embracing challenge and connecting with learning to create successful futures.

Our purpose is to:

- Create a positive, safe and inclusive school culture of learning.
- Deliver the best learning opportunities for every student.
- Create a link between ‘potential’ and ‘possibility’.
- Deliver student success through a commitment to continuous improvement.
- Provide quality teaching and learning as our core business.
- Work in partnership with students, families and the community.
Choosing a Senior pathway

Students need to select Years 11 and 12 subjects that support them in their intended pathway. Important, general questions to consider when choosing a pathway and selecting subjects are as follows:

- What do you want to do beyond school?
- Do you want to study at university or complete a vocational course such as TAFE?
- What are the prerequisites for the university course you are interested in?
- Are there any subjects or subject combinations that may give you an advantage?
- Are you interested in an apprenticeship or trade?
- What are you good at?
- What do you enjoy doing?
- What were your best subjects in Year 10?
- Do you meet the pre-requisites for the subjects you have selected for Year 11 and 12?

How to choose subjects

Choose your subjects according to the following:

- Subjects you enjoy
- Subjects you perform well in
- Subjects that you need as prerequisites for tertiary or other programs
- Subjects that will be useful to your career and life

How NOT to choose subjects

- Following your friends - There is a high chance that even your closest friends will want to do something different to you when they leave school. You need to choose your subjects with your intended pathway in mind, not in an attempt to have friends in your classes.
- Trying to avoid or be with a particular teacher - There is no guarantee that you will have any particular teacher. Also learning to work with and learn from a range of people is an important skill as you move into the senior phase of learning.
- Someone told you that the subject is…… (fun, easy, interesting, difficult, boring). It may be one of those adjectives for someone else but not necessarily for you. Make up your own mind based on what you enjoy.
- Someone told you that you do/do not need that subject for the course you want to take at university. Don’t take someone else’s word for it. Check tertiary prerequisites in the QTAC guide, directly with the university or see the Guidance Officer/Head of Department (Senior Schooling).
Vocational Education and Training

Vocational education and training (VET) qualifications are nationally recognised qualifications that develop skills and work readiness through practical learning.

VET continues to be a key part of the new QCE system. VET certificates and qualifications can contribute to the achievement of a QCE (Queensland Certificate of Education) and provide a range of pathways to work and further education.

In the new QCE system, achievement of a VET Certificate III or above, in combination with results in General subjects, can contribute to the calculation of a student’s Australian Tertiary Admission Rank (ATAR).

The approach recognises the role that VET plays in senior studies, while also ensuring that students have a sufficient breadth of academic subjects to cope with the demands of tertiary study.

Burpengary State Secondary College: RTO 45446

In 2018 Burpengary State Secondary College became a Registered Training Organisation (RTO) through Australian Skills Quality Authority (ASQA). This allows us to deliver nationally recognised qualifications under our own scope of registration.

We currently have the following qualifications on our scope of registration:

- FSK20110 Certificate II in Skills for Work and Vocational Placement
- ICA10111 Certificate I in Information, Digital Media and Technology
- CUACUV31115 Certificate III in Visual Art

External RTO offerings

Burpengary State Secondary College currently offer the following VET courses in 2020 with the assistance (and under the auspices) of external Registered Training Organisations (RTO’s):

<table>
<thead>
<tr>
<th>Course</th>
<th>Provider</th>
<th>Approximate cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate III in Early Childhood Education and Care (CHC30113)</td>
<td>Deception Bay State High School</td>
<td>$200 course fee $50 photocopying $35 polo shirt First Aid</td>
</tr>
<tr>
<td>Certificate III in Fitness (SIS30315)</td>
<td>Binnacle Training RTO code 31319</td>
<td>$370 course fee $40 first aid Photocopying charges covered in SRS</td>
</tr>
<tr>
<td>Certificate II in Health Support (HLT23215)</td>
<td>Connect n’ Grow: RTO code 40518</td>
<td>$399 course fee in year 11 $399 course fee in year 12</td>
</tr>
<tr>
<td>Certificate II in Community Services (CHC22015)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate III in Health Services Assistance (HLT33115)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II and III in Hospitality (SIT20316 and SIT30616)</td>
<td>Blueprint Career Development RTO code 30978</td>
<td>Upon successful completing of Certificate II you can enrol in Certificate III for $500 $35 polo shirt Excursions TBA</td>
</tr>
</tbody>
</table>

• Some students may be eligible for, and opt to use, VETiS funding for their selected course. Please contact Ms Blake for more information tblak34@eq.edu.au
Enrolment in external courses:
At the start of next year you child will receive an enrolment agreement which will include information about the schedule of fees and how to access VETiS funding where applicable. You will need to have your enrolment form signed and returned and any fees paid by 15th February 2020 (or organise a payment plan through the office by this date) in order for your student to remain enrolled in the course.

Withdrawal from external courses:
In most cases if a student enrols and withdraws before the end of term 1 they are eligible for a refund. If they withdraw after term 1 they may lose a portion or all of the course fee.

Work Placement and hours:
Each certificate has a work placement component and a set amount of house that must be fulfilled in order to complete the qualification. Please be aware that your child will be expected to find a work provider, much like they would if they were searching for a job. Trainers will brief students on this process but ultimately it is up to them to find their placement.
Senior subjects at Burpengary State Secondary College

Burpengary State Secondary College offers General subjects, Applied subjects, Short Courses and Vocational Education and Training (VET) Certificates. Results from each of these subjects and Certificate III qualifications, (and above), contribute to the award of a QCE and may contribute to an Australian Tertiary Admission Rank (ATAR) calculation, although no more than one result in an Applied subject OR a Certificate III VET qualification can be used in the calculation of a student’s ATAR.

ATAR Eligibility

To be eligible for an ATAR, a student must have:

- satisfactorily completed an English subject
- completed five general subjects, or four general subjects plus one applied subject or VET course at AQF certificate III or above
- accumulated their subject results within a five-year period.

English requirement

Eligibility for an ATAR will require satisfactory completion of a QCAA English subject.

Satisfactory completion at BSSC will require students to attain a result that is equivalent to a Sound Level of Achievement in English or Essential English. While students must meet this standard to be eligible to receive an ATAR, it is not mandatory for a student’s English result to be included in the calculation of their ATAR.

General syllabuses

General subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education and training and work. Students may enrol in some General subjects without prior study of similar subjects. However, in certain General subjects, Year 10 introduces students to key concepts and skills, necessary for success in Years 11 and 12 and some Year 10 subjects are consequently listed as a mandatory pre-requisite course. It is important to note the pre-requisites specific to each subject.

General syllabuses are developmental four-unit courses of study.

Units 1 and 2 provide foundational learning, allowing students to experience all syllabus objectives and begin engaging with the course subject matter. It is intended that Units 1 and 2 are studied as a pair. Assessment in Units 1 and 2 provides students with feedback on their progress in a course of study and contributes to the award of a QCE.

Students should complete Units 1 and 2 before starting Units 3 and 4.

Units 3 and 4 consolidate student learning. Assessment in Units 3 and 4 is summative and student results contribute to the award of a QCE and to ATAR calculations.

Assessment

Units 1 and 2 assessments

Burpengary State Secondary College has determined the sequence, scope and scale of assessments for Units 1 and 2. These assessments reflect the local context with teacher’s determining the assessment program, tasks and marking guides that are used to assess student performance for Units 1 and 2.

Units 1 and 2 assessment outcomes provide feedback to students on their progress in the course of study. Schools should develop at least two but no more than four assessments for Units 1 and 2. At least one assessment must be completed for each unit.
Units 3 and 4 assessments

Students complete a total of four summative assessments — three internal and one external — that count towards the overall subject result in each General subject.

Burpengary State Secondary College has developed three internal assessments for each senior subject to reflect the requirements described in Units 3 and 4 of each General syllabus.

The three summative internal assessments must be endorsed by the QCAA before they are used in at the college. Students’ results in these assessments are externally confirmed by QCAA assessors. These confirmed results from internal assessment are combined with a single result from an external assessment, which is developed and marked by the QCAA. The external assessment result for a subject contributes to a determined percentage of a students’ overall subject result. For most subjects this is 25%; for Mathematics and Science subjects it is 50%.

Instrument-specific marking guides

Each syllabus provides instrument-specific marking guides (ISMGs) for summative internal assessments.

The ISMGs describe the characteristics evident in student responses and align with the identified assessment objectives. Assessment objectives are drawn from the unit objectives and are contextualised for the requirements of the assessment instrument.

Schools cannot change or modify an ISMG for use with summative internal assessment.

External assessment

External assessment is summative and adds valuable evidence of achievement to a student’s profile. External assessment is:

- common to all schools
- administered under the same conditions at the same time and on the same day
- developed and marked by the QCAA according to a commonly applied marking scheme.

The external assessment contributes a determined percentage (see specific subject guides — assessment) to the student’s overall subject result and is not privileged over summative internal assessment.

Applied syllabuses

Applied subjects are suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education and training or work.

Applied syllabuses are developmental four-unit courses of study.

Units 1 and 2 of the course are designed to allow students to begin their engagement with the course content, that is the knowledge, understanding and skills of the subject. Course content, learning experiences and assessment increase in complexity across the four units as students develop greater independence as learners.

Units 3 and 4 consolidate student learning. Results from assessment in Applied subjects contribute to the award of a QCE and results from Units 3 and 4 may contribute as a single input to ATAR calculation.

A course of study for Applied syllabuses includes core topics and elective areas for study.

Assessment

Applied syllabuses use four summative internal assessments from Units 3 and 4 to determine a student’s exit result.

BSSC has developed internal assessments for Units 1 and 2 and these assessments will provide students with opportunities to become familiar with the summative internal assessment techniques to be used for Units 3 and 4.

Applied syllabuses do not use external assessment.

Instrument-specific standards matrices

For each assessment instrument, BSSC has developed an instrument-specific standards matrix by selecting the syllabus standards descriptors relevant to the task and the dimension/s being assessed. The matrix will be shared with students and used as a tool for making judgments about the quality of students’ responses to the instrument. Assessments have been developed to allow students to demonstrate the range of standards.
Essential English and Essential Mathematics — Common internal assessment

Students complete a total of four summative internal assessments in Units 3 and 4 that count toward their overall subject result. Schools develop three of the summative internal assessments for each senior subject and the other summative assessment is a common internal assessment (CIA) developed by the QCAA.

The CIA for Essential English and Essential Mathematics is based on the learning described in Unit 3 of the respective syllabus. The CIA is:

- developed by the QCAA
- common to all schools
- delivered to schools by the QCAA
- administered flexibly in Unit 3
- administered under supervised conditions
- marked by the school according to a common marking scheme developed by the QCAA.

The CIA is not privileged over the other summative internal assessment.

Short Courses – by invitation only

QCAA Short Courses may also be offered as part of a Senior program. The Short Courses are developed to meet a specific curriculum need and are suited to students who are interested in pathways beyond senior secondary schooling that lead to vocational education and training and establish a basis for further education and employment. They are informed by, and articulate closely with, the requirements of the Australian Core Skills Framework (ACSF). A grade of C in Short Courses aligns with the requirements for ACSF Level 3.

Assessment

A Short Course uses two summative school-developed assessments to determine a student’s exit result. Short Courses do not use external assessment.

The Short Course syllabus provides instrument-specific standards for the two summative internal assessments.

How to choose subjects for University Pathway

Some students will be thinking about going to university after they leave school. If you are seriously considering this option, please think about the following suggestions:

- All students in Year 10 used to receive a Tertiary Prerequisites guide. This no longer happens. Instead you must log onto QTAC’s My Path page at www.qtac.edu.au/atar-my-path/my-path to review your prerequisites for university courses. My Path will enable you to view all the prerequisites for university courses you may wish to select. QTAC’s main page (www.qtac.edu.au) also allows you to search for courses and their prerequisites generally. Prerequisites are subjects you must have studied in Years 11 and 12 to gain entry into the course. **No prerequisite = no entry into the course.**
- Once you have looked at the prerequisites that you need for your university course options, please look at the subjects offered in Year 11s and 12 at BSSC. You are required to select one subject and a second preference for each of the six subject lines.
- Some university courses have additional entry requirements such as a portfolio, audition or additional exams. It is good to be aware of these things so that you can start preparing as early as possible.
- Some universities also offer bonus ranks schemes for studying specific subjects such as Mathematics C or an approved LOTE subject. These offers are unique to each university, so ensure you check the conditions to know exactly how this could work for you.
How to choose subjects for a TAFE Pathway

Some students will be thinking about going to a Registered Training Organisation, such as TAFE after they leave school. If you are seriously considering this option, please think about the following suggestions:

- The prerequisite for most TAFE courses at present is to finish Year 12 or be of Year 12 leaving age. However, some have specific prerequisites or additional entry requirements. Check the QTAC website to see the list all of the additional prerequisites or entry requirements you need for TAFE courses you may wish to select.
- Once you have looked at the prerequisites or additional entry requirements that you need for your TAFE course options, please look at the subjects offered in Year 11 and 12 at BSSC. You are required to select one subject and a second preference for each of the six subject lines.
- Choose subjects that closely align with the course of study you would like to undertake at TAFE.
- Some TAFE courses have additional entry requirements such as a portfolio or audition. It is good to be aware of these things so that you can start preparing as early as possible.

Tertiary Entrance
Queensland Tertiary Admissions Centre (QTAC)

Most school leavers wishing to enter further study apply for university or TAFE entrance through QTAC. Applications are made online, and generally open in early August. A number of courses also have additional entry requirements, such as sitting the UMAT (Medicine), an audition (Performing Arts) or submitting a portfolio (Visual or Fine Arts). Further information about entrance requirements and course prerequisites can be found on the QTAC website. Please note that if you wish to go to university in another state, you will need to look on that state’s tertiary admissions website.

Bonus Ranking Scheme

A number of Queensland Universities operate Bonus Rank Schemes for Year 12 students applying to commence tertiary study at these universities. These schemes recognise achievement in a range of study areas. Bonus Ranks are applied by QTAC following the lodgement of a QTAC application at the end of Year 12.

Bonus Rank schemes are currently operated by:
- Australian Catholic University
- Griffith University
- Queensland University of Technology
- Southern Cross University
- The University of Queensland
- University of Southern Queensland
- University of the Sunshine Coast

Bonus Rank Schemes can vary for each university so it is important to investigate each of the university admissions websites for current details of applicable bonus rank schemes.

Student Diversity

Burpengary State Secondary College is dedicated to ensuring that all students have equitable access to learning. As such, students who have a disability can have revised Access Arrangements and Reasonable Adjustments (AARA), in response to student needs. Senior Education and Training pathways are individually case managed by a Diversity team member in collaboration with the Head of Special Education Services and Head of Department (Senior Schooling). Future planning and preparation decisions are made through ongoing consultation between students, parents/carers and each student’s case manager.

AARAs are made in accordance with the guidelines and recommendations of the QCAA. This includes making ‘reasonable’ adjustments to the conditions of assessment to ensure equitable opportunities for all students and take into account the student’s disability or the reason for the student’s specific educational needs. AARAs are considered on an individual basis and decisions are reached through consultation with students and their parents/carers. At all times the school ensures that steps are taken to identify and implement AARAs that maintain respect for the dignity, privacy and confidentiality of the students, their parents/carers and associates.
Student Education Training Plan (SET Plan)

Assistance in selecting subjects will be provided to all students through the Student Education Training Plan (SET Plan) process. SET planning will take place in Week five, term three.

All students must attend their SET Plan interviews in order for subject choices to be selected.

Queensland Certificate of Education (QCE)

The expectation is that all students completing Year 12 at BSSC will attain a QCE. To achieve this, students must complete a set amount of learning, to a set standard and in a set pattern. The details of these requirements are listed below. For more information, please go to: https://www.qcaa.qld.edu.au/downloads/senior/snr_new_assess_te_qce_factsheet_requirements.pdf

About the QCE

The Queensland Certificate of Education (QCE) is Queensland’s senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

The flexibility of the QCE means that students can choose from a wide range of learning options to suit their interests and career goals. At BSSC, students will plan their QCE pathway in Year 10 when choosing senior courses of study.

QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.
Within the set pattern requirement, there are three categories of learning — Core, Preparatory and Complementary. When the set standard is met, credit will accru in a student’s learning account. To meet the set pattern requirement for a QCE, at least 12 credits must be accrued from completed Core courses of study. The remaining 8 credits may accrue from a combination of Core, Preparatory or Complementary courses of study.

### Core: At least 12 credits must come from completed Core courses of study

<table>
<thead>
<tr>
<th>COURSE</th>
<th>QCE CREDITS PER COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCAA General subjects and Applied subjects</td>
<td>up to 4</td>
</tr>
<tr>
<td>QCAA Extension subjects</td>
<td>up to 2</td>
</tr>
<tr>
<td>Certificate II qualifications</td>
<td>up to 4</td>
</tr>
<tr>
<td>Certificate III and IV qualifications (includes traineeships)</td>
<td>up to 8</td>
</tr>
<tr>
<td>School-based apprenticeships</td>
<td>up to 6</td>
</tr>
<tr>
<td>Recognised studies categorised as Core</td>
<td>as recognised by QCAA</td>
</tr>
</tbody>
</table>

### Preparatory: A maximum of 4 credits can come from Preparatory courses of study

<table>
<thead>
<tr>
<th>QCAA Short Courses</th>
<th>up to 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>• QCAA Short Course in Literacy</td>
<td></td>
</tr>
<tr>
<td>• QCAA Short Course in Numeracy</td>
<td></td>
</tr>
<tr>
<td>Certificate I qualifications</td>
<td></td>
</tr>
<tr>
<td>Recognised studies categorised as Preparatory</td>
<td></td>
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<tr>
<td>as recognised by QCAA</td>
<td></td>
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</tbody>
</table>

### Complementary: A maximum of 8 credits can come from Complementary courses of study

<table>
<thead>
<tr>
<th>QCAA Short Courses</th>
<th>up to 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>• QCAA Short Course in Aboriginal &amp; Torres Strait Islander Languages</td>
<td></td>
</tr>
<tr>
<td>• QCAA Short Course in Career Education</td>
<td></td>
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<tr>
<td>University subjects</td>
<td></td>
</tr>
<tr>
<td>Recognised studies categorised as Complementary</td>
<td></td>
</tr>
<tr>
<td>as recognised by QCAA</td>
<td></td>
</tr>
</tbody>
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**Literacy & Numeracy**

The literacy and numeracy requirements for a QCE meet the standards outlined in the Australian Core Skills Framework (ACSF) Level 3. To meet the literacy and numeracy requirement for the QCE, a student must achieve the set standard in one of the literacy and one of the numeracy learning options:

**Literacy**

- QCAA General or Applied English subjects
- QCAA Short Course in Literacy
- Senior External Examination in a QCAA English subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved English subjects
- Recognised studies listed as meeting literacy requirements

**Numeracy**

- QCAA General or Applied Mathematics subjects
- QCAA Short Course in Numeracy
- Senior External Examination in a QCAA Mathematics subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved Mathematics subjects
- Recognised studies listed as meeting numeracy requirements
## Certificate Courses (VET)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Head of Department</th>
<th>Email</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate III in Early Childhood Education and Care</td>
<td>Erin Carswell</td>
<td><a href="mailto:ecars16@eq.edu.au">ecars16@eq.edu.au</a></td>
<td>12</td>
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<tr>
<td>Deception Bay State High School</td>
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<td></td>
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<tr>
<td>RTO Code 30380</td>
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<tr>
<td>Certificate III in Fitness</td>
<td>Erin Carswell</td>
<td><a href="mailto:ecars16@eq.edu.au">ecars16@eq.edu.au</a></td>
<td>13</td>
</tr>
<tr>
<td>Binnacle Training RTO Code: 31319</td>
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<tr>
<td>Dual Certificate II Health Support Services and Community Services and Certificate III Health Services Assistance</td>
<td>Erin Carswell</td>
<td><a href="mailto:ecars16@eq.edu.au">ecars16@eq.edu.au</a></td>
<td>17</td>
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<tr>
<td>Connect ‘n’ Grow, RTO Code: 40518</td>
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<tr>
<td>Certificate III in Hospitality</td>
<td>Erin Carswell</td>
<td><a href="mailto:ecars16@eq.edu.au">ecars16@eq.edu.au</a></td>
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<td>Blueprint Career Development, RTO Code: 30978</td>
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<tr>
<td>Certificate I in Information, Digital Media and Technology</td>
<td>Tanya Blake</td>
<td><a href="mailto:tblak34@eq.edu.au">tblak34@eq.edu.au</a></td>
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<tr>
<td>RTO Code: 45446</td>
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<tr>
<td>Certificate II in Skills for Work and Vocational Placement</td>
<td>Tanya Blake</td>
<td><a href="mailto:tblak34@eq.edu.au">tblak34@eq.edu.au</a></td>
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<tr>
<td>RTO Code: 45446</td>
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<tr>
<td>Certificate III in Visual Art</td>
<td>Scott Campbell</td>
<td><a href="mailto:scamp29@eq.edu.au">scamp29@eq.edu.au</a></td>
<td>26</td>
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<td>Burpengary State Secondary College</td>
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<td>RTO Code: 45446</td>
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</tbody>
</table>

### Please Note

**Offerings:** Subject offerings are conditional. Whilst every effort is made to ensure students can have the opportunity to study their first subject choice, there is a minimum number of students required to form each class.
Vocational Education and Training (VET)
Certificate III in Early Childhood Education and Care (CHC30113)

Pre-requisites: Attaining a pass in English and Math is beneficial, and strongly advised for the full duration of this qualification.
Co-requisites: N/A

Qualification description:
This course provides students with the opportunity to explore Early Childhood Education and gain a qualification that is recognised Australia-wide through a partnership with Deception Bay SHS as the Registered Training Organisation. The final certificate or statement of attainment will be issued by Deception Bay State High School RTO Code 30380.

Course units:
To complete the Certificate, 18 units of competency must be completed:
Core
CHCDIV002 Promote ATSI culture
CHCECE001 Develop cultural competence
CHCECE002 Ensure the health and safety of children
CHCECE003 Provide care for children
CHCECE004 Promote and provide healthy food and drinks
CHCECE005 Provide care for babies and toddlers
CHCECE007 Develop positive and respectful relationships with children
CHCECE009 Use an approved learning framework to guide practice
CHCECE010 Support the holistic development of children in early childhood
CHCECE011 Provide experiences to support children’s play and learning
CHCECE013 Use information about children to inform practice
CHCLEG001 Work legally and ethically
CHCPRT001 Identify and respond to children and young people at risk
HLTAID004 Provide an emergency first aid response in an education and care setting
HLTWHS001 Participate in workplace health and safety

Delivery mode and assessment: The content of the course will be delivered in the classroom face to face, supported by vocational work placement. Assessment is competency based.

Fees: The course fee payable to Deception Bay State High School of $200. Additional costs for class resources, polo shirt and a First Aid course are also payable.

Work placement: Participation in a compulsory Vocational Placement for a minimum of 120 hours in a regulated education and care service is necessary for successful completion of the Certificate.

All students enrolled in this qualification are required to hold a valid blue card prior to work placement. Applications will be processed through the school. Students must provide two original identification documents that show full name, date of birth and a signature.

Students are expected to complete an extra 1 hour per week.

QCE CREDITS: 8
A Certificate III qualification can also count towards an ATAR ranking.

DURATION and LOCATION: 2 years onsite at Burpengary State Secondary College

POSSIBLE CAREER PATHS:
- Childcare Facilitator
- Childcare Worker

YEAR 10 EARLY CHILDHOOD ➔ YEAR 11/12 EARLY CHILDHOOD ➔ CHILDCARE INDUSTRY/FURTHER STUDY
**Vocational Education and Training (VET)**

**Certificate III in Fitness (SIS30315)**

**Pre-requisites:** N/A  
**Co-requisites:** N/A

**Qualification Description:**
This program prepares participants for employment in the sports and fitness industry as a gym instructor which is the minimum entry level to the fitness industry. Graduates will be competent in a range of essential skills – such as undertaking client health assessments, planning and delivering fitness programs, developing and instructing circuit classes and conducting group fitness sessions.

**This course is being delivered with the assistance of an external Registered Training Organisation, Binnacle Training RTO Code:31319.**

**Course units:**
**Core**  
SISXCCS001 Provide quality service  
SISXIND001 Work effectively in sport and fitness environments  
SISXFAC001 Maintain equipment for activities  
SISFFIT001 Provide health screening and fitness orientation  
SISFFIT002 Recognise and apply exercise consideration for specific populations  
SISFFIT003 Instruct fitness programs  
SISFFIT004 Incorporate anatomy and physiology principles into fitness programming  
SISFFIT005 Provide healthy eating information  
SISFFIT014 Instruct exercise to older clients

**Electives**  
SISFFIT016 Conduct fitness appraisals  
SISSSPT303A Conduct basic warm up and cool down programs  
SISFFIT011 Instruct approved community fitness programs  
SISSSCO101 Develop and update knowledge of coaching practices  
SISXIND002 Maintain sport, fitness and recreation industry knowledge  
BSBRSK401 Identify risk and apply risk management processes  
HLTWHS001 Participate in workplace health and safety  
HLTAID003 Provide first aid

**Delivery made and assessment:** The content of the course will be delivered in the classroom face to face and online. Students will be required to demonstrate knowledge practically. Assessment is competency based.

**Work placement:** Students are expected to complete Industry Service Units as part of Competency Requirements.

**QCE CREDITS:**  
8

A Certificate III qualification can also count towards an ATAR ranking.

**DURATION and LOCATION:**  
2 years on-site at Burpengary State Secondary College

**POSSIBLE CAREER PATHS:**  
- PT  
- Health industry  
- HPE teacher  
- Nurse  
- Sports coaching

---

**Year 7 - 10 Physical Education**

- **Yr 11&12 Health**
- **Yr 11&12 Physical Education**
- **Yr 11&12 Sport & Recreation**
- **Health Support Cert III**
- **Fitness Cert III**
**REGISTERED TRAINING ORGANISATION**  
Binnacle Training (RTO Code: 31319)

<table>
<thead>
<tr>
<th>Subject Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Education and Training (VET) Qualification</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nationally Recognised Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIS30315 Certificate III in Fitness</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reasons to Study the Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binnacle’s Certificate III in Fitness ‘Fitness in Schools’ program is offered as a senior subject where students deliver a range of fitness programs and services to clients within their school community. Graduates will be competent in a range of essential skills – such as undertaking client health assessments, planning and delivering fitness programs, and conducting group fitness sessions in indoor and outdoor fitness settings, including with older adult clients.</td>
</tr>
<tr>
<td>QCE Credits: Successful completion of the Certificate III in Fitness contributes a maximum of eight (8) credits towards a student’s QCE. A maximum of eight credits from the same training package can contribute to a QCE.</td>
</tr>
<tr>
<td>This program also includes the following:</td>
</tr>
<tr>
<td>• First Aid qualification and CPR certificate; plus coaching accreditation.</td>
</tr>
<tr>
<td>• A range of career pathway options including direct pathway into Certificate IV in Fitness (Personal Trainer).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENTRY REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have a passion for and/or interest in pursuing a career in the fitness and sport industries. They must have good quality written and spoken communication skills and an enthusiasm / motivation to participate in physical activity sessions.</td>
</tr>
<tr>
<td>Each student must obtain a (free) ‘Working with Children’ Student Blue Card (application to be completed as part of the enrolment process). A student’s official enrolment is unable to be finalised until their Student Blue Card has been issued.</td>
</tr>
</tbody>
</table>
## Topics of Study / Learning Experiences

<table>
<thead>
<tr>
<th>TERMS</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Sport, Fitness and Recreation Industry</td>
<td>Conducting Health Assessments</td>
<td>Customer Service in the Fitness Industry</td>
<td>Learning Gym Exercises</td>
</tr>
<tr>
<td></td>
<td>Introduction to Anatomy and Physiology</td>
<td>Work Health and Safety in Sport &amp; Fitness</td>
<td>Conducting Group Fitness Sessions</td>
<td>Fitness Programming and Instruction</td>
</tr>
<tr>
<td></td>
<td>Developing Coaching Practices</td>
<td>Delivering Community Fitness Programs</td>
<td>Anatomy and Physiology – Musculoskeletal and Cardiovascular Systems</td>
<td>Work Effectively in the Sport, Fitness and Recreation Industry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First Aid and CPR certificate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TERMS</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anatomy and Physiology – Digestive System &amp; Energy Systems</td>
<td>Training Older Clients</td>
<td>Training Other Specific Population Clients</td>
<td>First Aid and/or CPR certificate Finalisation of qualification: SIS30315 Certificate III in Fitness</td>
</tr>
<tr>
<td></td>
<td>Nutrition – Providing Healthy Eating Information</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Learning and Assessment

Program delivery will combine both class-based tasks and practical components in a real gym environment at the school. This involves the delivery of a range of fitness programs to clients within the school community (students, teachers, and staff).

A range of teaching/learning strategies will be used to deliver the competencies. These include:

- Practical tasks
- Hands-on activities involving participants/clients
- Group work
- Practical experience within the school sporting programs and fitness facility
- Log Book of practical experience

Evidence contributing towards competency will be collected throughout the course. This process allows a student’s competency to be assessed in a holistic approach that integrates a range of competencies.

**NOTE:** This program involves a mandatory ‘outside subject’ weekly component as follows:

- **TERM 5, 6 or 7:** 60 minutes per week across a minimum of 5 consecutive weeks – delivering fitness programs and services to an adult client, undertaken at the school gym or an alternate fitness facility sourced by the school.

*Continued over page.*
**TERM 6:** A minimum of one session (60 minutes) – delivering a gentle exercise session to an older adult client (age 50+), undertaken at the school gym or an alternate fitness facility sourced by the school.

All other practical experiences have been timetabled within class time. Students will keep a Log Book of these practical experiences [minimum 40 hours].

<table>
<thead>
<tr>
<th>Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Certificate III in Fitness will predominantly be used by students seeking to enter the fitness industry and/or as an alternative entry into University. For example:</td>
</tr>
<tr>
<td>- Exercise Physiologist</td>
</tr>
<tr>
<td>- Teacher – Physical Education</td>
</tr>
<tr>
<td>- Sport Scientist</td>
</tr>
</tbody>
</table>

Students eligible for an Australian Tertiary Admission Rank (ATAR) may be able to use their completed Certificate III to contribute towards their ATAR. For further information please visit https://www.qca.qld.edu.au/senior/australian-tertiary-admission-rank-atar

Students may also choose to continue their study by completing the Certificate IV in Fitness.

<table>
<thead>
<tr>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>- $290.00 = Binnacle Training course fee</td>
</tr>
<tr>
<td>- $40.00 = First Aid Certificate costs</td>
</tr>
<tr>
<td>- <strong>TBA</strong> = Excursions to other outside venues to participate in and to conduct fitness activities.</td>
</tr>
<tr>
<td>- <strong>TBA</strong> = Excursions to other outside venues to participate in and to conduct fitness activities.</td>
</tr>
</tbody>
</table>

*Final cost and notification of these excursions will be included in the permission letter which will be distributed closer to the excursion date.*

- All texts and reprographics are provided by the school and are covered in the annual SRS scheme.

For further information, contact the Head of HPE and Sport, Erin Carswell
Qualification description:
Health and Community services are the largest growing industries in Australia, estimated to grow by 20% over the next five years. These programs combine to provide students with the basic skills for a career in the health and social services as well as providing a pathway for those wishing to pursue further study in these fields. Skills that will be acquired include conducting basic health checks, Health promotion, Infection control, Perform general cleaning tasks, Customer service, Working with diverse people, Communication skills, Organising daily work schedules, Working in teams, First Aid and CPR.

This course is being delivered with the assistance of an external Registered Training Organisation, Connect ‘n’ Grow, RTO Code: 40518 (www.connectngrow.com.au).

Course units:

<table>
<thead>
<tr>
<th>Year 11 and Year 12</th>
<th>Units of Competency Studied</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTWHS001</td>
<td>Participate in workplace health and safety (Core)</td>
</tr>
<tr>
<td>HLTINF001</td>
<td>Comply with infection prevention and control policies and procedures (Core)</td>
</tr>
<tr>
<td>HLTSS003</td>
<td>Perform general cleaning tasks in a clinical setting (Elective)</td>
</tr>
<tr>
<td>BSBCUS201</td>
<td>Deliver a service to customers (Elective)</td>
</tr>
<tr>
<td>CHDIV001</td>
<td>Work with diverse people (Core)</td>
</tr>
<tr>
<td>HLTAIM003</td>
<td>Provide first Aid (Elective)</td>
</tr>
<tr>
<td>CHCCOM001</td>
<td>Provide first point of contact (Core)</td>
</tr>
<tr>
<td>CHCCOM005</td>
<td>Communicate and work in health or community services (Core)</td>
</tr>
<tr>
<td>BSBWOR202</td>
<td>Organise and complete daily work activities (Core)</td>
</tr>
<tr>
<td>FSKOCM07</td>
<td>Interact effectively with others at work (Elective)</td>
</tr>
<tr>
<td>BSBADM101</td>
<td>Use business equipment and resources (Elective)</td>
</tr>
<tr>
<td>BSBINM201</td>
<td>Process and maintain workplace information (Elective)</td>
</tr>
<tr>
<td>BSBWOR204</td>
<td>Use business technology (Elective)</td>
</tr>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others (Elective)</td>
</tr>
<tr>
<td>HLTAIM003</td>
<td>Provide First Aid</td>
</tr>
<tr>
<td>HLTAIM002</td>
<td>Provide basic emergency life support</td>
</tr>
<tr>
<td>HLTAIM001</td>
<td>Perform cardiopulmonary resuscitation</td>
</tr>
</tbody>
</table>

Delivery mode and assessment: The content of the course will be delivered in the classroom face to face and online. Assessment is competency based.

Work placement: Students are expected to complete Industry Service Units as part of Competency Requirements.

QCE CREDITS: 8
A Certificate III qualification can also count towards an ATAR ranking.

DURATION and LOCATION: 2 Years onsite at Burpengary State Secondary College

PATHWAYS: This qualification provides a pathway to work in many allied health agencies including those catering in aged care, hospital, paramedical, therapeutic occupations and nursing.

POSSIBLE CAREER PATHS:
- Allied Health
- Nurse
- Aged Care
- Community services
- Social Worker

Vocational Education and Training (VET)
Dual Certificate II Health Support Services HLT23215 and Community Services CHC22015 and Certificate III Health Services Assistant HLT 33115

Pre-requisites: N/A
Co-requisites: N/A

Year 7 - 10 Physical Education

Yr 11&12 Health
Yr 11&12 Physical Education
Yr 11&12 Sport & Recreation
Health Support Cert III
Fitness Cert III
<table>
<thead>
<tr>
<th><strong>HEALTH PROGRAM INFORMATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code &amp; Title</strong></td>
</tr>
<tr>
<td><strong>Registered Training Organisation</strong></td>
</tr>
<tr>
<td><strong>IT Platform</strong></td>
</tr>
<tr>
<td><strong>Third Party Arrangements</strong></td>
</tr>
<tr>
<td><strong>Venue</strong></td>
</tr>
<tr>
<td><strong>Mode of Delivery</strong></td>
</tr>
<tr>
<td><strong>Course Length</strong></td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
</tr>
<tr>
<td><strong>Reason to Study?</strong></td>
</tr>
<tr>
<td><strong>Learning Experiences</strong></td>
</tr>
<tr>
<td><strong>Certificate of Education Points</strong></td>
</tr>
<tr>
<td>Fee Information</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>Learning &amp; Assessment</td>
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<td></td>
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<tr>
<td>Equipment and Resources</td>
</tr>
</tbody>
</table>
Vocational Education and Training (VET)
Certificate II and III in Hospitality SIT20316

Pre-requisites: None
Co-requisites: None

Qualification description:
Certificate II and III in Hospitality focuses on knowledge, understanding, and skills relating to food and/or beverage production and service. Students learn about the structure, scope and operation of this field and develop appreciation of industry workplace cultures and practices. They will be encouraged to develop skills, processes and attitudes desirable for future employment in the sector. The skills learnt are highly transferrable across sectors and geographic borders and offers a range of exciting and challenging long-term career opportunities. Much of the learning will be through Blueprint Career Development online Modules, practical cookery and function preparation and service.

This course is delivered at the school with the assistance (and under the auspices) of an external Registered Training Organisation Blueprint Career Development, RTO#30978.

Delivery mode and assessment:
The content of the course will be delivered in the classroom face to face and online. Students will also be observed while preparing food and at functions. Assessment is competency based.

Work placement:
Students are required to complete 36 x 3.5 hour shifts in industry.

Course Units:

<table>
<thead>
<tr>
<th>Year</th>
<th>Units of Competency Studied</th>
<th>Assessment Styles</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>BSBWOR203 Work effectively with others</td>
<td>Multiple Choice Online Test</td>
</tr>
<tr>
<td></td>
<td>SITHIND002 Source and use information on the hospitality industry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITHIND003 Use hospitality skills effectively</td>
<td>Short Response Online Test</td>
</tr>
<tr>
<td></td>
<td>SITXCCS003 Interact with customers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITXCOM002 Show social and cultural sensitivity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITXWH5001 Participate in safe work practices</td>
<td>Research Projects</td>
</tr>
<tr>
<td></td>
<td>SITXFSA001 Use hygienic practices for food safety</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITHGCO002 Prepare and present simple dishes</td>
<td>Practical Observation and Portfolio</td>
</tr>
<tr>
<td></td>
<td>SITHFAB002 Provide responsible service of alcohol</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITHFAB004 Prepare and serve non-alcoholic beverages</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITHFAB005 Prepare and serve espresso coffee</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SITHFAB007 Serve food and beverage</td>
<td></td>
</tr>
</tbody>
</table>

QCE CREDITS: 8

COURSE DURATION:
2 Years
Certificate II 3 Semesters
(Semester 1 and 2 Year 11 + Semester 1 Year 12)
Certificate III 1 Semester
(Semester 2 Year 12)

Possible career paths:
- Restaurant Manager
- Bar Manager / Café Manager
- Caterer / Barista
- Chef / Kitchen hand / Cook
- Events Coordinator

YEAR 10
HOSPITALITY

YEAR 11/12
HOSPITALITY
CERT II and III

HOSPITALITY
INDUSTRY/FURTHER
STUDY
| RTO Details | Blueprint Career Development  
RTO # 30978  
1300 851 550  
www.blueprintcd.com.au |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification</td>
<td>SIT30616 Certificate III in Hospitality</td>
</tr>
<tr>
<td>Course Cost</td>
<td>Upon successful completion of the STI20316 Certificate II in Hospitality you can enrol in the SIT30616 Certificate III in Hospitality on a Fee for Service basis @$500</td>
</tr>
<tr>
<td>Course length</td>
<td>18 months</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>There are no pre-requisites for this qualification.</td>
</tr>
<tr>
<td>Reason to study Hospitality</td>
<td>Hospitality is an area of study that provides students with a range of interpersonal skills with a general application in personal and working life, as well as with specific knowledge and skills related to employment within the hospitality industry.</td>
</tr>
<tr>
<td></td>
<td>This course includes SITHFAB002 Provide responsible service of alcohol (RSA) which can help you gain employment.</td>
</tr>
<tr>
<td>QCE points: Successful completion of the Certificate III in Hospitality contributes towards QCE points</td>
<td></td>
</tr>
<tr>
<td>Career pathways and further studies</td>
<td>Career Pathways include: café attendant, catering assistant, food and beverage attendant, apprentice chef.</td>
</tr>
<tr>
<td></td>
<td>Further study could occur in Certificate III in Commercial Cookery (SIT30813) or a Bachelor of Business (Hospitality &amp; Tourism Management).</td>
</tr>
<tr>
<td>Course Outline</td>
<td>SIT30616 Certificate III in Hospitality: 15 units must be completed. (7 core units and 8 elective units)</td>
</tr>
<tr>
<td>For example</td>
<td></td>
</tr>
</tbody>
</table>
| YEAR 11  
SEMESTER 1 | Use hygienic practices for food safety  
Participate in safe work practices  
Prepare simple dishes  
Work effectively with others | Online theory and class work – Costings and order food, workplan preparation and principles of plate selection and food positioning |
<p>|  | Practical skills – Knife skills, preparing simple dishes (e.g. salads, pasta dishes, soups, preparing a cold buffet) |
|  | Hygiene skills – Evaluating kitchen cleanliness and creating cleaning schedules Practical kitchen cleaning and sanitizing. |</p>
<table>
<thead>
<tr>
<th>YEAR 11 SEMESTER 2</th>
<th>Team work – How to work in a team and allocation of tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare and serve non-alcoholic beverages</td>
<td>Online theory and class work – Laying tables, service cycle, plate carrying and clearing. Cleaning and maintaining the espresso machine. Communicating with customers and colleagues</td>
</tr>
<tr>
<td>Prepare sandwiches</td>
<td>Group practical function preparation - Source recipes and develop recipe book, costing and food orders for sandwiches such as wraps, open grills, BLT, steak sandwiches, burgers, finger sandwiches</td>
</tr>
<tr>
<td>Interact with customers and provide customer service</td>
<td>Practical skills (Coffee Shop) - Set up, making coffee (e.g. black, macchiato, affogato, cappuccino, latte), presenting food, taking and serving orders and end of shift cleaning, provide a service to customers</td>
</tr>
<tr>
<td>Prepare and serve espresso coffee</td>
<td></td>
</tr>
<tr>
<td>Serve food and beverage</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 12 SEMESTER 3</th>
<th>Cultural and social diversity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural and social diversity</td>
<td>Online theory and class work – Cultural inclusion, anti-discrimination laws, and team work.</td>
</tr>
<tr>
<td>Hospitality knowledge, including RSA</td>
<td>Practical skills - SITHFAB002 Provide responsible service of alcohol unit so students can gain employment in beverage service. Design and develop business tools, PowerPoint, Excel and Develop keyboarding speed and accuracy</td>
</tr>
<tr>
<td>Gain hospitality experience</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of business</td>
<td></td>
</tr>
</tbody>
</table>

| Assessments | Assessment will be competency based and clustered units may be part of the assessment to reflect real work scenarios and activities. Students will participate in a variety of assessment tasks which may include observation with check lists, product resulting from an activity, questioning (written, oral or portfolio), and reports from work place supervisor. Assessment may be conducted at the school using a simulated work environment. Functions will occur and at times, these may occur out of class time. |
| Work Placement | Structured Work Placement must occur to complete a Certificate III in Hospitality. This involves 36 Industry Shifts that need to be done at local venues, some during school hours and some outside school hours. You may be on vocational placement during any part of this semester as approved by the school and upon |
| **Hospitality experience** | The Blueprint Hospitality Experience Program has been developed to give year 12 students the opportunity to develop a deeper understanding of the hospitality industry with real hands on exposure to front and back of house operations. Highlights include:

- 2 nights’ accommodation (twin share)
- 2 buffet breakfasts
- 2 Lunches in the staff cafeteria and a graduation lunch on the final day
- 2 Dinners in the hotel restaurants
- Hotel tour, welcome and induction
- 4 shifts of 3.5 hours in selected departments |

| **Clothing requirements** | White shirt, black pants or skirt and black covered footwear. |

| **School point of contact** | Erin Carswell, HOD HPE/ Hosp/ Textiles/ Sport |
Vocational Education and Training (VET)
Certificate I in Information, Digital Media and Technology
(ICT10115)

<table>
<thead>
<tr>
<th>Pre-requisites:</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-requisites:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Qualification description:**
This qualification provides the skills and knowledge for individuals to safely perform foundation digital literacy tasks using a personal computer and a range of software applications and digital devices.

This course is delivered through Burpengary State Secondary College, RTO number: 45446

**Course units:**
To complete the qualification, 6 units of competency must be completed:

**Core**
- ICTICT101 – Operate a personal computer
- ICTICT102 – Operate word processing applications
- ICTICT103 – Use, communicate and search securely on the internet
- ICTICT104 – Use digital devices

**Elective**
- ICTICT106 – Operate presentation packages
- FSKWTG09 – Write routine workplace texts

**Delivery mode and assessment:**
Face to face learning including observations, questioning, folios of work and projects. Assessment is competency based and completed in a classroom and work environment. Units of competency are clustered and assessed in this way to replicate as close as possible what occurs in a working environment. Students will need access to a computer.

**Fees:**
There are no fees for this course.

**Work Placement:**
There is no work placement for this course

<table>
<thead>
<tr>
<th>QCE CREDITS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 QCA credit points</td>
</tr>
</tbody>
</table>

**DURATION and LOCATION:**
1 year on site at Burpengary State Secondary College

**POSSIBLE CAREER PATHS:**
- Part-time work
- School based traineeship
- School based apprenticeship
- Full time work upon completion of school
- Further study in vocational education

---

**YEAR 10/11**
- Certificate I in IDMT

**YEAR 11**
- ATAR pathway
- Non-ATAR pathway

Complete year 12 with an additional 2 QCE points
Qualification description:
This qualification is designed for individuals who require foundation skills development to prepare for workforce entry or vocational training pathways. This course is delivered through Burpengary State Secondary College, RTO number: 45446

Course units:
To complete the qualification, 14 units of competency must be completed:

Core:
FSKDIG03 Use digital technology for routine workplace tasks.
FSKL RG09 Use strategies to respond to routine workplace problem
FSKL RG11 Use routine strategies for work-related learning
FSKNUM14 Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM15 Estimate, measure and calculate routine metric measurements for work
FSKOCM07 Interact effectively with others at work
FSKRDG10 Read and respond to routine workplace information
FSKW TG09 Write routine workplace texts

Elective:
BSBCM M201 Communicate in the Workplace
BSBIND201 Work Effectively in a business environment
BSBWHS201 Contribute to health and safety of self and others
FSKRDG09 Read and respond to routine standard operating procedures
FSKL RG10 Use Routine Strategies for career planning
FSKOCM06 Use oral communication skills to participate in workplace teams

Delivery mode and assessment:
Face to face learning including observations, questioning, folios of work and projects. Assessment is competency based and completed in a classroom and work environment. Units of competency are clustered and assessed in this way to replicate as close as possible what occurs in a working environment. Students will need access to a computer.

Fees:
There are no fees for this course.

Work Placement:
Students will be required to complete a one week work experience placement in week 10 of term 3.

QCE CREDITS:
4 QCA credit points, plus literacy and numeracy tick.

DURATION and LOCATION:
1 year on site at Burpengary State Secondary College

POSSIBLE CAREER PATHS:
- Part-time work
- School based traineeship
- School based apprenticeship
- Full time work upon completion of school
- Further study in vocational education

YEAR 10/11 Certificate II in Skills for Work
YEAR 11 ATAR pathway
YEAR 11 Non-ATAR pathway
Complete year 12 with an additional 4 QCE points, literacy and numeracy tick and a head start looking for work
Vocational Education and Training (VET)
Certificate III in Visual Art (CUA3115)

Pre-requisites: No pre-requisites, however attaining a pass in English and Visual Art in Year 10 is beneficial.
Co-requisites: None.

Qualification description:
This qualification reflects the role of individuals who are developing a range of visual art skills and who take responsibility for own outputs in work and learning. Practice at this level is underpinned by the application of introductory art theory and history.

This course is delivered through Burpengary State Secondary College, RTO number: 45446

Course units:
To complete the Certificate III in Visual Art, 12 units of competency must be completed:

Core
BSBWHS201 Contribute to health and safety of self and others
CUAACD201 Develop drawing skills to communicate ideas
CUAPPR301 Produce creative work
CUARES301 Apply knowledge of history and theory to own arts practice

Elective
CUACER301 Produce ceramics
CUADRA301 Produce drawings
CUAPAI301 Produce paintings
CUAPRI301 Produce prints
CUAPPR406 Plan work space
CUAPPR407 Select and prepare creative work for exhibition
BSBWRT301 Write simple documents
CUAPHI302 Capture photographic images

Delivery mode and assessment: Face to face learning including observations, questioning, folios of work and projects. Assessment is competency based and completed in an art studio. Units of competency are clustered and assessed in this way to replicate as close as possible what occurs in visual arts practice

Fees: There are no fees for this course. There will be a materials levy covered in the SRS fees.

Work Placement: There is no work placement for this course, however students will be required to attend 5 after school studio sessions each year.

QCE CREDITS:
8 QCA credit points
A Certificate III qualification can also count towards an ATAR ranking.

DURATION and LOCATION:
2 years on site at Burpengary State Secondary College

POSSIBLE CAREER PATHS:
- Design
- Styling
- Decorating
- Illustrating
- Drafting
- Visual merchandising
- Make-up artistry
- Advertising
- Photography
- Animation
- Ceramics
- Microbusiness in the arts

YEAR 10 Visual Art (preferred but not compulsory)
YEAR 11 ATAR pathway
YEAR 11 Non-ATAR pathway
Certificate III Visual Art
8 QCA points and can count towards ATAR ranking