

Investing for Success

Under this agreement for 2018
Burpengary State Secondary College will receive

\$315,654*

This funding will be used to

Instruction:

- **Senior School – S.A.T.E (Senior Assessment & Tertiary Entrance) System / O.P (Overall Position) alignment of our Junior Secondary with Senior Secondary**
 - Implementation of a senior curriculum including our inaugural and final O.P (Overall Position) Cohort and the new S.A T E (Senior Assessment & Tertiary Entrance) system.
 - Develop systems to create a line of sight via the Junior & Senior Secondary curriculum
- **Teaching and Learning – Relationships and Pedagogy**
 - Student and Staff wellbeing
 - Positive Behaviour for Learning
 - Art & Science of Teaching
 - BYOx (Bring Your Own Device)
 - Attendance data more than 90%
- **Literacy and Numeracy**
 - U2B and above NMS equal or better than state standard
 - Student gain equal or better than state standard
 - Implement Whole of College Literacy and Numeracy Program

Our initiatives include

Instruction: State the improvement initiatives.

- Junior Secondary Head of Department tracking students in Years 7-9
- Senior Secondary Head of Department tracking students in Years 10 & 11
- Implementation of O.P (Overall Position) and S.A.T.E (Senior Assessment & Tertiary Entrance) Systems
- Literacy and numeracy professional development for staff
- Senior Schooling professional development for all staff
- Learning Support Co-ordinator for tracking students at or below NMS
- Numeracy Co-ordinator
- Writing Co-ordinator
- Reading Co-ordinator
- Positive Behaviour for Learning Co-ordinator
- Information Services Co-ordinator
- Attendance officer (Teacher Aide)
- Senior Schooling Officer (Teacher Aide)
- Youth Worker (A03)
- BYOx support (Teacher Aide)

Our school will improve student outcomes by

Instruction:

- **Senior School – S.A.T.E (Senior Assessment & Tertiary Entrance) / O.P (Overall Position) alignment of our Junior with our Senior Secondary curriculum.**
 - Implementation of a senior curriculum that is responsive to student needs and community expectations
 - Comprehensive professional development to support the implementation of our inaugural and final O.P (Overall Position) cohort.

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



- Comprehensive professional development to support the implementation of the S.A.T.E (Senior Assessment & Tertiary Entrance) system
- Development and implementation of O.P (Overall Position) systems and processes
- Developing systems and processes for the reform of the new senior curriculum
- Creating a 'line of sight' via the junior secondary and senior secondary curriculum
- Implementation of data analysis suite of tools to facilitate tracking and interventions for students in year 7 to 12. (Track Ed)
- Both Junior and Senior Secondary Head of Departments to develop digitalised personal learning pathways though Jet Set Go for all students.
- Senior Schooling Officer – Support the Senior Schooling Head of Department in the implementation of both O.P (Overall Position) and S.A.T.E (Senior Assessment & Tertiary Entrance) Senior Systems.
- **Teaching and Learning – Relationships and Pedagogy**
 - Comprehensive program of targeted professional development e.g. Art & Science of Teaching., Higher Order Thinking skills, e-Learning, relationships
 - Cross-faculty Professional Learning Teams (PLTs) targeting observations, feedback and coaching
 - Implementation of the Whole College Data Policy to inform teaching practice e.g. Class Dashboard, Track Ed, standardised and diagnostic testing
 - Continuation of BYOx and e-Learning strategy
 - Implementation of Positive Behaviour for Learning and wellbeing strategies to further develop the Junior and Secondary College culture
 - Attendance Officer – Track student attendance, notification to parents and process designed and followed for non-attendees.
 - Learning Support Coordinator – To strive to ensure all students literacy and numeracy levels be at or above NMS.
 - Youth Worker employed two days a week to run programs with our at risk youth.
 - Employ additional technical support for the successful roll out of BYOx
- **Literacy and Numeracy**
 - Across College Professional development for staff, utilising triangulated data from standardised and diagnostic testing.
 - Numeracy Co-ordinator – to implement a whole of college Numeracy Plan embedding Maths Pathways to differentiate teaching and learning in year 7-9 Mathematics.
 - Writing Co-ordinator - to develop and implement a rigorous writing program – Write that Essay, Writing on Demand, Drop Everything and Write.
 - Reading Co-ordinator - to develop and implement a rigorous reading program that targets data deficiencies in student performance – Tactical Reading, Reading to Learn.
 - Information Services Co-ordinator – to support literacy across the College by delivering intensive literacy support to students.



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