

BURPENGARY
STATE SECONDARY COLLEGE



VET
SUBJECT
SELECTION

RTO Number: 45446

2026

What is VET?

Vocational education and training (VET) links hands-on learning with theoretical understanding. to prepare students for employment. In the past ten years Australia has more than doubled the number of people doing VET. Nearly half of all teenage full-time employees are now completing some form of training leading to a recognised qualification.

Why does VET exist?

VET develops the skills that students need to gain qualifications to participate in a wide range of employment opportunities. VET qualifications are recognised by employers Australia wide across all industries. VET can take place at school, at a Registered Training Organisation such as the Moreton Bay North Training Alliance, TAFE, or in the workplace within a traineeship or apprenticeship.

Burpengary State Secondary College is registered for the delivery of VET courses (RTO Code 45446) under ASQA's jurisdiction and must meet the requirements of the VET Quality Framework (VQF).

Course Information

Below is a list of VET qualifications currently undertaken by students. All courses are Nationally Recognised Training Courses



VET Qualification	RTO & Code	Course/Resources Fee 2026 enrolment	
		Year 10	Year 11 & 12
SIT10216: Certificate I in Agriculture	BSSC RTO 45446	Nil	
FSK20119 Certificate II in Skills For Work and Vocational Pathways	BSSC RTO 45446	Nil	
BSB20120 Certificate II in Workplace Skills	BSSC RTO 45446	Nil	
CPC20220: Certificate II in Construction	Blue Dog Training 31193		VETiS Subsidised Fee - Free Non-Subsidised Fee - \$1200.00
MEM20422: Certificate II in Engineering Pathways	Blue Dog Training 31193		VETiS Subsidised Fee - Free Non-Subsidised Fee - \$1200.00
CUA31125: Certificate III in Visual Arts	BSSC RTO 45446		Nil
CHC30121: Certificate III in Early Childhood Education and Care	BSSC RTO 45446		Nil
BSB30120: Certificate III in Business	Binnacle Training 31319		\$395.00 Fee-For-Service

SIS30315: Certificate III in Fitness	Binnacle Training 31319		\$570.00 Fee-For-Service
SIT30622: Certificate III in Hospitality	Blueprint 30978		VETiS Subsidised Fee for Cert II in Hospitality + \$195 Gap Fee Non-Subsidised Fee - \$1515.00
SIT30616: Certificate III in Health Services Assistance	Connect n Grow 40518		VETiS Subsidised Fee for Cert II in Health + \$599 Gap Fee Non-Subsidised Fee - \$998.00

At Burpengary State Secondary College, the focus of training not only covers the vocational training requirements but also assists a student to develop the personal qualities of independence, initiative and self-determination which will benefit them in employment and life.

Changes to VETiS Funding in 2026/2027

VETiS supports secondary school students in Year 10, 11 or 12 to undertake VET qualifications funded by DTET while they are still at school. This training can be undertaken as part of their school studies through a general training pathway or in a workplace as a school-based apprentice or trainee. DTET funded training is delivered by RTOs approved by DTET and known as SAS.

VETiS covers training fees for VET courses that are aligned to jobs and skills in demand, putting secondary school students on a path to employment and further VET opportunities.

VETiS will support Queensland secondary school students commencing DTET funded VET in 2026.

VETiS offers either a general training pathway or a school based apprenticeship/traineeship pathway.

Under VETiS, a student may access a subsidised training place through a general training pathway and/or an apprenticeship/traineeship.

VETiS Funded Course Offerings (General Training Pathway)

Students may wish to broaden their knowledge by working towards a qualification that is directly linked to their chosen career, through the Courses offered by external RTO's within the school's timetable, Moreton Bay North Training Alliance or a TAFE in Schools program. Students can study a range of Certificate I & II Courses that lead to a Workforce Pathway, Certificate III Courses (Full/ Gap Fee) or Accelerated Courses (Diploma Level and VET Fee-Help).

Applications for the course offerings take place in Semester 2, Year 10/11 for the following year. Students attend their course one day per week throughout Years 11 and/or 12. They must be committed to completing the course and also be prepared to pay tuition and material costs and organise their own transport to and from the course.

Flexible timetable arrangements can then be negotiated by students dropping a subject to accommodate the training required. Successful completion of a Qualification may contribute between 4-8 credits towards a student's QCE.

Please note that courses offered above by Burpengary State Secondary College's own RTO (45446) do not incur any fees or VETiS funding.

School-Based Apprenticeships and Traineeships

School-based apprenticeships and traineeships (SATs) allow high school students (usually in Years 11 & 12) to earn a wage, train towards a nationally recognised qualification and study towards their Queensland Certificate of Education at the same time.

You will simultaneously work with an employer whilst working towards a qualification

- Traineeship 12-18 months duration
- Apprenticeship 3-4 years (longer when at school)
 - ▪ An apprenticeship is trade based and traineeships are qualification based
- Paid for the hours you work (apprentice/traineeship wage)
- Requires school approval: we want to ensure that the right students are representing Burpengary State Secondary College in the community, when considering your eligibility for a SAT we will consider your behaviour, attendance and academic record prior to granting approval

School students can only undertake apprenticeships and traineeships through a registered SAT. School students cannot undertake a part-time apprenticeship/traineeship through Career Start. This is to ensure a school student does not use their entire apprenticeship/ traineeship entitlement while at school.

To be eligible to receive government subsidised training, the school based apprentice or trainee must:

- have entered into a Contract (training contract) for a qualification funded by DTET and be registered on DTET's training database, and;
- not have already completed or be enrolled in a SAT.

Note: A student can only undertake two funded apprenticeship/traineeship qualifications across the suite of core programs: VETiS; Career Start and Career Boost, within a 10-year period. A SAT uses one of these entitlements.

Is a School-based Apprenticeship or Traineeship the right choice for me?

There are a number of things to consider when deciding whether or not to engage in a SAT; the VET Pathways team will ask you the following questions during the school approval process

- What are your reasons for starting a SAT?
- Does the qualification align with your intended pathway after school?
- What impact will the SAT have on your current academic progress?
- Do you have other commitments that will impact your ability to be successful at school and in your SAT?

Where can I get more information?

- Queensland Government: www.qld.gov.au/education/apprenticeships/school-based
- DTET: <https://desbt.qld.gov.au/training/apprentices>
- DTET VET in Schools (VETiS) 2026 policy: <https://www.publications.qld.gov.au/ckan-publications-attachments-prod/resources/5b882402-84f9-47d8-9775-1169f6354429/vetis-2026-program-policy.pdf?ETag=d60f753e22db27cdb045a4b97435eb8a>

AHC10222 Certificate I in Agriculture

Qualification description

This qualification describes the skills and knowledge required for individuals preparing for entry level work in the agriculture, and conservation and ecosystem management industries.

They undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited.

The qualification is suited to VET programs delivered to secondary school students or learners with no previous connection to the agriculture or conservation and land management industries or relevant employment history.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a six month course delivered in Year 10 on site at Burpengary State Secondary College.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

There are no additional costs involved in this course.

Course units

To attain a AHC10222 Certificate I in Agriculture, 6 units of competency must be achieved::

Unit code	Title	Unit code	Title
AHCWHS102	Work safely	AHCWRK103	Contribute to animal care
AHCWRK102	Maintain the workplace	ACMGEN103	Assist in the care of animals
AHCLSK103	Support livestock work	AHCLSC102	Support landscape work

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 6 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

This certificate provides a foundational introduction to the agricultural industry, offering basic knowledge and skills for entry-level roles. It's designed for those seeking a career in farming, rural operations, or related fields

FSK20119 Certificate II in Skills for Work and Vocational Pathways

Qualification description

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

It is suitable for individuals who require:

- a pathway to employment or further vocational training
- reading, writing, oral communication, learning and numeracy skills primarily aligned to the Australian Core Skills Framework (ACSF) Level 3
- entry level digital literacy and employability skills
- a vocational training and employment plan.

Refer to training.gov.au for specific information about the qualification.

Duration and location

This is a one-year course delivered in Year 10 on site at Burpengary State Secondary College.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

There are no additional costs involved in this course.

Entry requirements

There are no entry requirements for this qualification.

Course units

To attain a FSK20119 Certificate II in Skills for Work and Vocational Pathways, 14 units of competency must be achieved :

Unit code	Title	Unit code	Title
BSBPEF101	Plan and Prepare for work readiness	FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work
BSBTEC203	Research using the internet	FSKNUM015	Estimate, measure and calculate with routine metric measurements for work
FSKWTG009	Write routine workplace texts	BSBTWK201	Work effectively with others
FSKLRG006	Participate in work placement (elective)	BSBWHS211	Contribute to health and safety of self and others
BSBTEC303	Create electronic presentations (elective)	FSKLRG009	Use strategies to respond to routine workplace problems
FSKLRG010	Use routine strategies for career planning	FSKOCM006	Use oral communication skills to participate in workplace teams
FSKLRG011	Use routine strategies for work related learning	FSKOCM004	Use oral communication skills to participate in workplace meetings
FSKOCM007	Interact effectively with others at work	FSKOCM005	Use oral communication skills for effective workplace presentations

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 14 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Electives

Students are provided with the opportunity to complete extra elective units including Presentations and Work Experience.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

This course will give you the entry-level digital literacy and numeracy skills needed to gain employment or enter into further study.

BSB20120 Certificate II in Workplace Skills

Qualification description

This qualification reflects the role of individuals in a variety of entry-level Business Services job roles. This qualification also reflects the role of individuals who have not yet entered the workforce and are developing the necessary skills in preparation for work. These individuals carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Year 10 on site at Burpengary State Secondary College.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

There are no additional costs involved in this course.

Course units

To attain a BSB20120 Certificate II in Workplace Skills, 10 units of competency must be achieved:

Unit code	Title	Unit code	Title
BSBWHS211	Contribute to health and safety of self and others	FSKRDG010	Read and respond to routine workplace
BSBCMM211	Apply communication skills	BSBPEF201	Support personal wellbeing in the workplace
BSBOPS201	Work effectively in business environments	BSBDAT201	Collect and record data
BSBPEF202	Plan and apply time management	FSKNUM019	Interpret routine tables, graphs and charts and use information and data for work
BSBSUS211	Participate in sustainable work practices	CPCWHS1001	Prepare to work safely in the construction industry (Elective)
BSBPEF201	Support personal wellbeing in the workplace	HLTAID009	Provide Cardiopulmonary Resuscitation (Elective)
HLTAID011	Provide First Aid (Elective)		

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 10 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Electives

Students are provided with the opportunity to complete extra elective units including White Card, First Aid and CPR.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

This qualification may articulate into:

- BSB30120 Certificate III in Business
- work within a variety of entry-level Business Services job roles.

CUA31125 Certificate III in Visual Arts

Qualification description

This qualification reflects the role of individuals who are developing a range of visual art skills and who may take responsibility for own outputs in work and learning. It applies to work in different visual arts, craft and design environments. Practice at this level is underpinned by the application of introductory art theory and history.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Year 11 & 12 on site at Burpengary State Secondary College.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

There are no additional costs involved in this course.

Course units

To attain a CUA31125 Certificate III in Visual Arts, 12 units of competency must be achieved::

Unit code	Title	Unit code	Title
BSBWHS211	Contribute to health and safety of self and others	CUAPAI311	Produce paintings
CUAACD311	Produce drawings to communicate ideas	CUAPRI312	Produce prints
CUAPPR311	Produce creative work	CUAPHI312	Capture photographic images
CUARES301	Apply knowledge of history and theory to own arts practice	BSBWRT311	Write simple documents
CUADRA311	Produce drawings	CUAPPR314	Participate in collaborative creative projects
CUACER311	Produce ceramic works	CUAPPR417	Select and prepare creative work for exhibition

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

The job roles that relate to this qualification may include Ceramics Studio Assistant, Community Theatre Assistant and Arts, Craft or Design practitioner. It also provides pathways to other visual arts, craft and design job roles. Individuals may work under direction, using some discretion and judgment, and may provide support to a team. They may also work autonomously on familiar tasks within defined work settings.

CHC30121 Certificate III in Early Childhood Education and Care

Qualification description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

Students must have a blue card for Working with Children prior to enrolment or commencement of training.

Duration and location

This is a two-year course delivered in Year 11 & 12 on site at Burpengary State Secondary College.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

There are no additional costs involved in this course.

Work placement

Students are required to complete at least a total of 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

These hours can be completed within your structured workplace learning.

The school will assist in organising work placements for students. However, students may also source their own placements, which will need to be approved by the school RTO.

Course units

To attain a CHC30121 Certificate III in Early Childhood and Care, 17 units of competency must be achieved:

Unit code	Title	Unit code	Title
CHCECE030	Support inclusion and diversity	CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE031	Support children's health, safety and wellbeing	CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE032	Nurture babies and toddlers	CHCECE056	Work effectively in children's education and care
CHCECE033	Develop positive and respectful relationships with children	CHCPRT001	Identify and respond to children and young people at risk
CHCECE034	Use an approved learning framework to guide practice	CHCDIV001	Work with diverse people
CHCECE035	Support the holistic learning and development of children	HTLWHS001	Participate in workplace health and safety
CHCECE036	Provide experiences to support children's play and learning	HLTAID012	Provide First Aid in an education and care setting
CHCECE037	Support children to connect with the natural environment	HLTAID009	Provide cardiopulmonary resuscitation
CHCECE038	Observe children to inform practice		

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 17 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Electives

Students are provided with the opportunity to complete extra elective units including CPR.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

This qualification may articulate into:

- CHC50121 Diploma in Early Childhood Education and Care work in the Early Childhood Education and Care industry

BSB30120 Certificate III in Business

Qualification description

This qualification reflects the role of individuals in a variety of Business Services job roles. The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and services within the school community.

This program also includes the following:

- › Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss

- › Students examine business opportunities and participate in an Industry discovery

An excellent work readiness program where students develop a range of essential workplace skills.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Burpengary State Secondary College in partnership with Binnacle Training.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

\$395.00 per person – Fee for Service

Course units

To attain a BSB30120 Certificate III in Business, 13 units of competency must be achieved:

CORE		ELECTIVE	
Unit code	Title	Unit code	Title
BSBPEF201	Support personal wellbeing in the workplace	BSBXTW301	Work in a team
BSBPEF301	Organise personal work priorities	BSBCRT311	Apply critical thinking skills in a team environment
FNSFLT311	Develop and apply knowledge of personal finances	BSBTEC301	Design and produce business documents
BSBWHS311	Assist with maintaining workplace safety	BSBWRT311	Write simple documents
BSBSUS211	Participate in sustainable work practices	BSBTEC201	Use business software applications
BSBXCM301	Engage in workplace communication	BSBTEC203	Research using the internet
BSBTWK301	Use inclusive work practices		

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 13 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

Successful completion of the course provides you with the practical skills to work in many office and business roles. You will also develop a solid foundation for further study.

SIS30321 Certificate III in Fitness

Qualification description

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor). Students facilitate programs within their school community including:

- › Community fitness programs
- › Strength and conditioning for athletes and teams
- › 1-on-1 and group fitness sessions with male adults, female adults and older adult clients.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Burpengary State Secondary College in partnership with Binnacle Training.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

\$495.00 per person + \$75 First Aid – Fee for Service

Course units

To attain a SIS30321 Certificate III in Fitness, 15 units of competency must be achieved:

CORE		ELECTIVE	
Unit code	Title	Unit code	Title
HLTAID011	Provide First Aid	SISFFIT035	Organise personal work priorities
HLTWHS001	Participate in workplace health and safety	SISFFIT036	Instruct group exercise sessions
SISXEMR003	Respond to emergency situation	SISFFIT032	Complete pre-exercise screening and service orientation
SISXIND011	Maintain sport, fitness and recreation industry knowledge	SISFFIT033	Complete client fitness assessments
SISXCCS004	Provide quality service	SISFFIT052	Provide healthy eating information
BSBSUS211	Participate in sustainable work practices	SISFFIT040	Develop and instruct gym-based exercise programs for individual clients
BSBOPS304	Deliver and monitor a service to customers	SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise
BSBPEF301	Organise personal work priorities		

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 15 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services,

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

chaplains, community education councillors and industry liaison officers.	The nationally recognised First Aid competency - HLTAID011 Provide First Aid Community Coaching - Essential Skills Course (non accredited), issued by Australian Sports Commission A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO. Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)
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CPC20220 Certificate II in Construction Pathways

Qualification description

The qualification CPC20220 is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship with the exception of plumbing.

The units of competency within this qualification cover essential work health and safety requirements, communication skills, work planning, and basic use of tools and materials and have core units of competency requirements that are required in most Certificate III qualifications. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Burpengary State Secondary College in partnership with Bluedog Training

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Students may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program for their certificate II.

Enrolment in this qualification is being offered to students under a fee for service arrangement by Bluedog Training in 2026.

Total Fee for service cost = \$1200

Please refer to the Blue Dog Training Website for information on their refund policy.

https://bluedogtraining.com.au/storage/app/media/pdf_document/s/policies/Student_Fee_Refund_Policy.pdf

Course units

To attain a CPC20220 Certificate II in Construction Pathways, 11 units of competency must be achieved:

CORE		ELECTIVE	
Unit code	Title	Unit code	Title
CPCCOM1012	Work effectively and sustainably in the construction industry	CPCWHS1001#	Prepare to work safely in the construction industry
CPCCOM1013	Plan and organise work	CPCCCM2004*	Handle construction materials
CPCCVE1011*	Undertake a basic construction project	CPCCCM1011	Undertake basic estimation and costing
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	CPCCCA2002*	Use carpentry tools and equipment
CPCCOM1015	Carry out measurements and calculations	CPCCWF2002*	Use wall and floor tiling tools and equipment

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 11 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

- *Prerequisite units of competency - An asterisk (*) against a unit of competency code in the list above indicates there is a prerequisite requirement that must be met. Prerequisite unit(s) of competency must be assessed before assessment of any unit of competency with an asterisk.
- Elective units may be subject to change prior to the commencement of the program. This is to ensure alignment to current industry practices.
- # The unit CPCWHS1001 Prepare to work safely in the construction industry is designed to meet WHSQ regulatory authority requirements for General Construction Induction Training (GCIT) and must be achieved before access to any building and construction work site. Successful completion of this unit of competency as part of this Blue Dog Training VETiS program will result in the student being issued with a Workplace Health and Safety Queensland Construction Induction 'White Card'.

Pathways

There are no specific job outcomes to this qualification, but the skills achieved will assist in successfully undertaking a Certificate II pre-vocational program or job outcome qualification or will facilitate entry into an Australian Apprenticeship. There are no specific job outcomes to this qualification, but the skills achieved will assist in successfully undertaking a Certificate II pre-vocational program or job outcome qualification or will facilitate entry into an Australian Apprenticeship. Completion of this qualification is a useful step towards the following career pathways:

- Carpenter
- Bricklayer
- Tiler
- Plasterer
- Painter
- Concreter

The unit CPCCWHS1001 Prepare to work safely in the construction industry is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction work site.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

MEM20422 Certificate II in Engineering Pathways

Qualification description

The qualification MEM20422 provides students with an introduction to an engineering or related working environment. Students gain skills and knowledge in a range of engineering and manufacturing tasks which will enhance their entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace.

The qualification is suited to vocational education and training (VET) in Schools programs or learners with no previous connection to the construction industry or relevant employment history.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Burpengary State Secondary College in partnership with Bluedog Training.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Students may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program for their certificate II.

Enrolment in this qualification is being offered to students under a fee for service arrangement by Bluedog Training in 2026.

Total Fee for service cost = \$1200.

Please refer to the Blue Dog Training Website for information on their refund policy.

https://bluedogtraining.com.au/storage/app/media/pdf_documents/policies/Student_Fee_Refund_Policy.pdf

Course units

To attain a MEM20422 Certificate II in Engineering Pathways, 12 units of competency must be achieved:

CORE		ELECTIVE	
Unit code	Title	Unit code	Title
MEM13015	Work safely and effectively in manufacturing and engineering	MEM11011*	Undertake manual handling
MEMPE005	Develop a career plan for the engineering and manufacturing industries	MEM16006*	Organise and communicate information
MEMPE006	Undertake a basic engineering project	MEM16008*	Interact with computing technology
MSMENV272	Participate in environmentally sustainable work practices	MEM18001*	Use hand tools
		MEM18002*	Use power tools/hand held operations
		MEMPE001	Use engineering workshop machines
		MEMPE002	Use electric welding machines
		MEMPE007	Pull apart and re-assemble engineering mechanisms

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews

- *Prerequisite units of competency - An asterisk (*) against a unit of competency code in the list above indicates there is a prerequisite requirement that must be met. Prerequisite unit(s) of competency must be assessed before assessment of any unit of competency with an asterisk.
- Elective units may be subject to change prior to the commencement of the program. This is to ensure alignment to current industry practices.

- questioning
- written and practical tasks.

Pathways

There are no specific job outcomes to this qualification, but the skills achieved will assist in successfully undertaking a Certificate II pre-vocational program or job outcome qualification or will facilitate entry into an Australian Apprenticeship.

Possible apprenticeship career pathways include:

- Engineering - Fabrication Trade (Boilermaking/ Welding)
- Engineering - Fabrication Trade (Sheetmetal working)
- Engineering - Mechanical Trade (Fitting and/or Turning)
- Engineering - Mechanical Trade (Machining)
- Engineering - Mechanical Trade (Diesel Fitting/Fixed & Mobile Plant Mechanic)

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

SIT30622 Certificate III in Hospitality

(including SIT20322 Certificate II in Hospitality)

Qualification description

The SIT30622 Certificate III in Hospitality equips students with hospitality management skills needed to excel in the hospitality industry. This hospitality course qualification allows schools to customise the course by selecting electives that align with specific roles and sectors, ensuring that students gain relevant skills for employment in restaurants, cafés, and bars. With the flexibility to adapt to industry needs, this hospitality course prepares students for both immediate employment and further studies while contributing to their ATAR and earning QCE credits.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered on site to senior school students and in partnership with Blueprint Career Development.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Students may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program for their certificate II.

VETiS Funded +Cert III Gap Fee = \$195

Enrolment in this qualification is being offered to students under a fee for service arrangement by Blueprint Career Development in 2026.

Total Fee for service cost = \$1515.

Course units

To attain a SIT30622 Certificate III in Hospitality, 16 units of competency must be achieved:

Year 1		Year 2	
Unit code	Title	Unit code	Title
BSBTWK201	Work effectively with others	SITHIND008	Work effectively in hospitality service
SITHIND007	Use hospitality skills effectively	SITXCCS014	Provide service to customers
SITXCOM007	Show social and cultural sensitivity	SITXHRM007	Coach others in job skills
SITXCCS011	Interact with customers	SITHCCC024	Prepare and present simple dishes
SITXWHS005	Participate in safe work practices		
SITXFSA005	Use hygienic practices for food safety		
SITHIND006	Source and use information on the hospitality industry		
SITHFAB021	Provide responsible service of alcohol		
SITHFAB025	Prepare and serve espresso coffee		
SITHFAB027	Serve food and beverage		
SITHCCC025	Prepare and present sandwiches		
SITHGAM022	Provide responsible gambling services		

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 20 units of competency will be awarded a Qualification and a record of results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based and completed in a simulated business environment.

Units of competency are clustered and assessed in this way to replicate what occurs in the workplace as closely as possible.

Assessment techniques include:

- observation
- folio reviews
- questioning
- written and practical tasks.

Pathways

Barista Bartender, Event assistant, Food and beverage assistant, Gaming assistant, Receptionist.

Could lead to career opportunities such as: Shift supervisor, Team leader.

HLT33115 Certificate III in Health Services Assistance

(including HLT23221 Certificate II in Health Support Services)

Qualification description

Health and community services training is linked to the largest growth industry in Australia, estimated to grow by 20% over the next five years. These programs combine to provide students with entry level skills necessary for a career in the health sector and provide a pathway to pursue further study. Skills acquired in this course include first aid, effective communication, workplace health and safety, infection control, understanding common medical terminology, conducting health checks, recognising healthy body systems and working with diverse people.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements to commence the first year of this qualification; however successful completion of the Certificate II in Health Support Services is required to continue into the Certificate III coursework. International students may be able to enrol depending on their visa and/or the school's CRICOS registration. Contact the VET Coordinator for more information.

Duration and location

This is a two-year course delivered on site to senior school students and in partnership with Connect 'n' Grow@.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face training
- practicals and scenarios
- online learning

Fees

Students may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program for their certificate II.

VETiS Certificate II + Certificate III = \$599

Enrolment in this qualification is being offered to students under a fee for service arrangement by Connect n Grow in 2026.

Total Fee for service cost = \$1198

Course units

To attain a HLT33115 Certificate III in Health Services Assistance 21 units of competency must be achieved:

Year 1 (Certificate II Units)		Year 2 (Certificate III Units)	
Unit code	Title	Unit code	Title
CHCCOM005	Communicate and work in health or community services *	HLTAAP001	Recognise healthy body systems
HLTWHS001	Participate in workplace health and safety *	BSBMED301	Interpret and apply medical terminology
CHCDIV001	Work with diverse people *	BSBWOR301*	Organise personal work priorities and development
HLTINF006	Apply basic principles and practices of infection prevention and control *	HLTAID011	Provide first aid
CHCCCS010	Maintain a high standard of Service *	HLTAID009	Provide cardiopulmonary resuscitation
HLTHSS011	Maintain stock inventory	HLTAID010	Provide basic emergency life support
BSBPEF202	Plan and apply time management	CHCINM002	Meet community information needs
BSBINS201	Process and maintain workplace information	CHCCCS009	Facilitate responsible behaviour
HLTHSS009	Perform general cleaning tasks in a clinical setting	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
HLTWHS005	Conduct manual tasks safely		
BSBOPS203	Deliver a service to customers		
CHCPRP005	Engage with health professionals and the health system *		

RTO obligation

Students will be provided with every opportunity to complete this qualification. Employment is not guaranteed upon completion. Students deemed competent in all units of competency will be awarded the qualification and a record of results by Connect 'n' Grow®. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Student Wellbeing

Students are provided with access to the student welfare team including guidance counsellors, educational support services, chaplains, community education councillors and industry liaison officers.

Assessment

Assessment is competency based. Assessment techniques include:

- observation
- folios of work
- questionnaires
- written and practical tasks

Pathways

Potential options may include:

- Various Certificate IV qualifications
- Diploma of Nursing
- Bachelor Degrees (B.Nursing)
- entry level employment within the health industry.